

9/23/2021  
**HA&A Faculty Retreat**

Zoom link:

<https://uoregon.zoom.us/j/96697276153>

**Present:** Cheng, Ciglia, Eggener, Ehrlich, Gasparini, Hutterer, Kellett (9-9:30), Mondloch (9-9:30), Murphy, Scott, Seaman, Walley

**Absent:** Amstutz,

**Meeting minutes:** Griffin, Walley

**Morning: Information and Updates (minimum discussion)**

9:00 Welcome/Introduction

9:30 Confirm everyone's committee assignments/UO-wide services

- AW - DH and GCMS director. CoD initiative working group. Leadership Academy
- MH – DGS. Provost mentoring fellowship. All Hands Teaching. Provost teaching academy. Search advocate for Provost for Office of the Vice Provost of innovation. Serve on committee of Medievalists awarding grants at the University level. Director of Grad studies for HAA.
- JC – Advisory Committee. COD FTC.
- ES – Scholarship and awards committee in ENVS. Steering committee on ENV. Futures. Advisory committee for Spatial Justice initiative. JSMA faculty engagement working group. Participate in meeting regarding a Spatial Justice minor. Participate in Architecture Reviews.
- KS – DUS. Connection with the Classics Dept. Committee in the Classics dept./JSMA. Participating in Asian Pacific Rim fellowship. OHC fellow. Participating in International committees and chairing two of them.
- KE – Associate DGS. Work with ARCH and LARCH on various projects. Helping with accreditation for ARCH dept. Committee for recognizing our heritage.
- CG – JSMA. Japanese Mexico art. Wants to participate in Mentoring program.
- SC – Invited to be a part of the Museum Studies certificate.

9:45 Important dates/faculty meeting schedule/Wed. lecture series

TTF evaluations: <https://provost.uoregon.edu/ttf-evaluation>

- Important dates (CoD welcome; sabbatical leave; MTR/PTR)
- Faculty meeting dates confirmed.
- Dean invited. Date TBD.
- Wed. Colloquiums focus will be shifted to more flexible event aimed at grad students + community building. Open to grad students or guest speaker to present instead of faculty member. Flexible format, in-person, remote, hybrid.
- Graduate student attendance a challenge. Ways to encourage students attendance discussed.
- Send preferred dates to DH

10:00 COD Dean's initiative

- Dean's new office: LA 105

- COD Dean's initiative – DEI; environment; contemporary; connecting with individual faculty and students.
- Dean's concern for HA&A – HA&A's "generalist" (=comprehensive) approach is no longer sustainable.
- Communicate with the Dean about what HA&A does and how our department will fit into college important.
- Dean's interest in HA&A – Seeing an IHP proposal for contemporary art position and environmental art position (separately or in some sort of combination); involved in PhD advising at supporting capacity; Give guest lecture/discussion on forthcoming book in spring;
- Other COD leadership (Rich Margerum – faculty affairs; Laura Vandenburg – facilities and undergrad affairs)
- HA&A support -- Lydia
- The faculty union is a helpful resource.
- Discussion about how Dean's interests/initiatives could impact our department: possibility of having to move away from the chronological approach to curriculum to more thematic; collaboration and communication will become key; Increase number of Instructor-on-record GEs – which will help with our IHP proposals in a long run (we are using our GEs to the max, but we still have demands); possibly proposing Indigenous/Native American IHP;

10:30 DUS and DGS updates: key projects for AY21-22

- **DUS projects:** UG minor; Reconsider recruitment strategies; HA&A presence in UO-wide website increased (thanks to DUS + UG committee's effort)
- **DGS projects:** Healthy incoming cohort (20 active grads in fall; 2-3 students on leave); High rigor + high support; Agenda item 1 – admission initiative, reconsider admission criteria (spring term); Agenda item 2 – establish supportive culture for our students (academic + emotional wellness); Agenda item 3 – 600-level courses (601, 605, 611+2x607 sequence); re-envision MA program
- Discussion on DUS+DGS projects: Ways to support student-led initiatives/activities; community building without making it a burden (applies to both undergrad and grad); in-person and virtual opportunities necessary for this year; AY21-22 key: flexibility/patience;

11:15 COVID protocol

- COVID protocols reviewed and discussed

### **Afternoon: Planning (mostly breakout room discussions)**

1:00 Update: Provost's Initiative/Budget/IHP

- Provost's five initiatives for AY21-22: Data Science; Innovation; Diversity; Sports & Wellness; Environment
- The ones that might related to our department: Diversity and Environment
- Diversity and Environment also align with CoD Dean's initiative
- Diversity: At the moment, nothing concrete; invitations to working groups forthcoming
- Environment: May have curricular impact; most immediately relates to IHP

- 1:30 Breakout room discussion I: IHP
- Most promising themes in no particular order (by chat vote): African/African Diaspora; global early modern; indigenous art history; pre/early modern art & environment
  - Other ideas: museum studies; critical race/decolonial; transatlantic modernism; art & business;
  - AW will assign working groups that will explore one of the above themes and produce an IHP draft
- 2:30 Break out room discussion II: Undergrad minor
- Concern: Advising office constantly asking for exceptions; disconnect between relative low priority placed on minor program by the university and students' perception
  - Question: Do we want to modify our minor requirement?
  - Ideas to change the requirements discussed
  - What is important is for students to discover art history; Some students use minor to take the courses they want to take
  - Decision (via hand-raise vote): The minor requirement will be changed to "4 upper-division ARH courses + 3 ARH electives"
  - The remaining requirement will remain the same: 20 credits in residence; C- or better
  - DUS/Undergrad committee will follow up and formalize the change
- 3:30 Break out room discussion III: 600-level courses
- Concern: 607s are not distributed equally among faculty members; some students are having more chance to take 600-level courses specialized in their major field than other students
  - Question: Can we modify our 600-level offering to make it more equitable?
  - Decision (via informal vote): 607 content can now specialize in the instructor's field of research; We will offer 611 + three 607 courses/year; A student is no longer required to take 611 + 607 + 607 in sequence as long as a student takes 611 + 2 x 607; This is an experiment; No formal change will be made at this time to the requirement language
- 4:30 Break out room discussion IV: BA-MA (4+1) track
- Question: Do we want to come up with a BA-MA (4+1) track?
  - Discussion: Could open MA opportunity to more students; Pros and cons – reducing debts vs. cutting down research time?; BA-MA is "accelerated" track rather than cutting down; Possibly more equitable; Shorter time to a PhD program than a 2-year MA; Make our students more ready and competitive when they apply to a PhD program
  - Decision: Promising; Undergrad and Grad committee will explore the possibility further; Undergrad committee – investigate the potential impact to our current students; Grad – what sort of experimentation is possible (If a BA student took a graduate-level courses during the senior year, can they transfer credits to our MA program?)